



What started as a spontaneous experience of tracing around JL turned into much more as we played alongside each other, drawing and colouring the paper.

I traced my own hand onto the paper which attracted JL's attention. She came over with a crayon and I placed my hand down for her. She used the crayon to draw a line between each finger, transferring what she had just observed.



JL then placed her hand down on the paper, spreading her fingers out, and began to draw lines between her fingers, and up against her fingers. She was exploring and practicing the art of tracing that I had role modelled to her through my play.

21 months old and actively engaging in play based learning