

What to reflect on...

- Program
- Policies
- Routine
- Displays
- Children
- Families
- Educators
- Goals
- Compliance
- Resources
- The environment

When to reflect...

- Staff meetings
- Room meetings
- After issues/complaints
- When creating goals
- Updating documents
- Planning events and celebrations
- Reviewing processes
- Reviewing policies
- After professional development



Critical reflection in action

How to reflect...

- Be specific in the details to repeat or avoid repeating mistakes
- Give everyone a voice and an opportunity to engage
- Invite children and families to engage in reflections
- Act on reflections
- Document reflections as part of the planning cycle
- Revisit reflections to see if improvements are made

Reflection recommendations...

- National Quality Standard elements
- Regulations
- ECA Code of ethics
- Principles
- Practices
- Learning Outcomes
- Children's rights
- Image of the child
- Purpose of documentation
- Service philosophy
- Individual philosophies