

# Documentation

***Reflection: What is the purpose behind the experiences you create for children, and your interactions with them?***

If your purpose is so that you can complete documentation this can lead to to...



## Repetition

Experiences and discussions can become repetitive as certain experiences can be seen to achieve certain outcomes



## Tick a box

Educators might ask children a number of questions to assess their skills, or align certain skills with certain experiences



## Urgency

Educators might rush through experiences or conversations so they can move on to complete more documentation



## Disconnect

Often children who do not need documentation may be overlooked, or conversations revolve around the objectives, not relationships



## Stress

If the only reason you do anything is to contribute towards documentation, then this can add pressure and anxiety to educators

If your purpose is to create meaningful experiences and support children's engagement this can lead to to...



## Learning

Children are provided with meaningful opportunities to explore, create, learn and challenge their thinking throughout each day



## Creativity

Educators become creative in the ways they set up experiences and engage with children because there is no set outcome



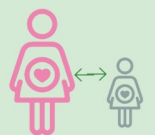
## Noticing

Educators can develop their skills in noticing the learning in every moment, not just the planned and structured experiences



## Documentation

Children are involved in such creative and amazing experiences that documentation becomes easy as learning is everywhere



## Relationships

Children and educators form reciprocal relationships where learning becomes a collaborative experience for everyone