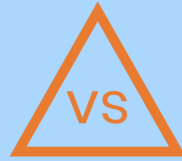


EXPLORING THE LEARNING OUTCOMES

LINKING



EMBEDDING

It is the role of the reader to know and understand the approved learning framework and use this knowledge to decipher codes and discover what learning has occurred.

ASSUMPTION



It is the role of the educator to know and understand the approved learning framework and translate this in a way that allows the reader to clearly see what learning has occurred.

Generally only one or 2 outcomes are used which dismisses other learning. The chosen outcomes are usually the more obvious e.g. a book = outcome 5

BARRIER



The educator has to be knowledgeable in all of the learning outcomes to see when each comes into play and how the child is utilising them to support their learning.

"The children were having a great time playing in the sandpit today. Jack, John and Sam were happily playing together making a sandcastle. They had a lot of fun and were all laughing and smiling. When they had succeeded Jack called me over to show me their amazing sandcastle.
Learning Outcome 4.2"

EXAMPLE



"Jack, John and Sam were collaborating in the sandpit today. They problem solved and investigated different ways to use the sand to make their sandcastles sturdy. The boys experimented with the sand and with my help learnt that wet sand had the best properties for sandcastle success."