

## Critical Reflection Prompt #6

Consider your policies and think about the following questions:

Do your policies reflect current compliance requirements and best practice expectations based on your unique context?

Do your policies set out clear expectations or could they be misinterpreted?

Do your policies demonstrate your interpretation of compliance requirements and how you provide evidence of this?

Do your policies set a clear parameter for independent thought and initiative, or do they restrict and control stakeholders?



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## Critical Reflection Prompt #9

Consider your outdoor environment and reflect on the following:

Do you see outdoors as an extension of indoors, or as a space for free play and gross motor?

How do you demonstrate your outdoor environment is included in your educational program?

What are the educator's feelings about being outside and how does this impact the curriculum/routine?

How do children engage with the curriculum/environment outside vs how they engage inside? What does this tell you?



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## Critical Reflection Prompt #3

Are the expectations that are set for the children achievable by all children or are they setting some children up for failure?

Are your expectations known by all children and educators with consistency of how they are implemented at all times?

Do the children have a voice when it comes to setting expectations, or in other words are they done with the children or to the children?



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## Critical Reflection Prompt #5

In your service what gets more attention given to it throughout a regular day...

The routine and the tasks that come with it like cleaning, meals, putting out beds etc.?

The children and their engagement with the program?

Why do you think this is? How does your answer support compliance? Do you feel there is a correct answer or should they both get equal attention?



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## Critical Reflection Prompt #8

When gathering compliance evidence do you have a clear idea of what this should look like based on how others have demonstrated compliance, so you match practice with compliance?

Or do you engage in what you have interpreted to be compliant practices in your context and then decide how you can show evidence of this?

What are the limitations or challenges of your evidence collecting technique and how can you overcome these?



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## Critical Reflection Prompt #2

Do all children receive the amount of attention that they need each day they are in attendance?

If yes, how do you ensure that this is achieved and how do you know how much attention to provide?

If no, what creates a barrier to this and how can it be overcome? For example lack of support, insufficient ratios, improved routine, engaging experiences etc.



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## Critical Reflection Prompt #4

What are your honest views of the family? Are they a means to an end to get access to children? Are they a valuable resource? Are they a hindrance, getting in the way of your practices and interrupting your day? Are they your friends?

Do all families receive the same level of attention, support and engagement or are some valued over others? If so, why do you feel this is happening and how can it be improved upon?



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## Critical Reflection Prompt #7

Reflect on the word "inclusion" and what this means in your context.

How are children all given the opportunity to engage with the program in their own unique ways?

Are children expected to conform to societal 'norms' or are they supported to be their best versions of themselves?

Are educators valued for having different skills and abilities or are they all expected to do everything to the same level?



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## Critical Reflection Prompt #1

Do you treat every day as though an assessor may show up to do a spot check?

If yes, how is this reflected in your commitment to practices and curriculum?

If no, what would need to change to help you feel more prepared and on top of your compliance requirements?



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