Critical Reflection Prompt #34

One of the primary goals of any early childhood education and care service should be to support children's wellbeing. This allows for a sense of security and also builds children's resilience and capacity to feel safe and supported as they move through life. Reflect on what your feelings are around children's wellbeing and how these are represented in your practices. Do you have embedded practice that supports children's wellbeing? Are there gaps between the expectation and the reality that need to be addressed?



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Critical Reflection Prompt #28

The child's voice is expected to be reflected in our documentation and curriculum decisions to demonstrate agency. Consider what your ideas are around the children's voices...

- What are different ways children care share their voice?
- What are meaningful ways for children's voices to be utilised in the curriculum?
- Is documenting statements the children have made without any context a purposeful use of the child's voice?
- How can you capture the child's voice in your documentation?



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following:

on your practices?

feedback from a family?

made of your families and their needs?

members?

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Critical Reflection Prompt #30

Reflect on how families shape your practice within your context and what evidence you have to support this. Consider the

- What opportunities do you provide families to give feedback

- Have you changed your practices because of observations you

- How/when have you changed your practices because of

Critical Reflection Prompt #31

Think about the community links you have within your service...

stakeholders? e.g. families, children, educators, the organisation

- How can you demonstrate evidence of each of the different

- How meaningful are your relationships with community

- How do you utilise the community to support different

ways the community supports your practices?



Critical Reflection Prompt #33

Children should have opportunities to revisit their ideas and learning in order to allow them to cement learning, build on their ideas and share learning with others. Consider how this is achieved in your service and whether there are different methods for different children and age groups?

You may wish to consider learning journeys and projects, the use of displays and the height of these including what they contain, accessing documentation, compiling work samples &/or photos for children to look back on.



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Critical Reflection Prompt #36

Some families may find it intimidating to approach the staff of the service for support, and may prefer to approach another family who they see as their peer to seek support from. Consider whether you provide opportunities for families to build their own support networks for each other, and if so how you achieve this and what outcomes you have observed of these family networks? If you cannot think of any opportunities you provide, think about the ways in which you could support families to network with each other?



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Take some time to reflect on the displays you have within your service...

- Who are the displays for? Do they reflect the needs of their intended audience(s)? Think of the height of the display, the information provided, the use of different media to share ideas
- Do displays communicate information about the experience, the opportunities it provided and the benefits of this for those involved?
- What evidence do your displays provide of your practices?



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Critical Reflection Prompt #35

One of the goals of any organisation is to retain staff and keep staff turnover low. Reflect on how you achieve this within your service and why you have chosen the methods you have?

You may wish to approach this by:

- Asking your employees what makes them stay at the service
- Exploring what benefits other services provide and reflecting on these and their use and fit within your context
- Documenting the benefits of retaining staff and how you can maintain these expectations



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Critical Reflection Prompt #29

How invested are you in embedding sustainable practices within your service operations? Do you only do what you feel you should to provide evidence for compliance to be met? Do you reflect on your practices within the service and how these could be more sustainable to minimise your impact on the planet? You may wish to reflect on paper usage and how much you print out, use of plastics including laminating documents, food wastage and how you can reduce this, creative ways to repurpose items or donate items to reduce landfill.



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