

Tips for room displays



Visually pleasing

Displays should look appealing and attract people to them to engage with what they have to offer their audience.

Purposeful

Consider what you are aiming to achieve with your displays and what message you want them to send to the audience.

Clear learning

Ensure there is an explanation of what learning occurred during the experience that the display is highlighting.

Individualised

Avoid having near identical craft items in displays as this does not portray evidence of child-directed learning, nor the use of agency.

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Current

If displays are more than a month old consider how relevant they are and whether there are more current interests.

Child focused

Make the child the focus of the display using their voice, images of them completing tasks, how they returned to their ideas over time etc.