

# 5 ways to create a sense of security



## Attachment

Children will form attachments in different ways and it is important that educators support children to form attachments on their own terms.

Avoid forcing children into your expectations of what an attachment should look like.



## Consistency

The more consistency there is in the service the more children can rely on their expectations. This includes staffing, expectations, limits and boundaries, responses to behaviours, and the environment itself.



## Agency

If children have a voice and they can see that their voice matters and is being heard then they are likely to feel like they matter. Consider how children have the opportunity to have their say on matters that affect them.



## Visibility

Children should be able to see themselves in the environment in the service. This should include their culture, abilities, interests, needs and work with visibility through displays, resources and experiences.



## Trust

The essence of a sense of security is trust. With attachments, consistency, agency and visibility children can trust their environment, and those in it, allowing them to get on with learning.

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