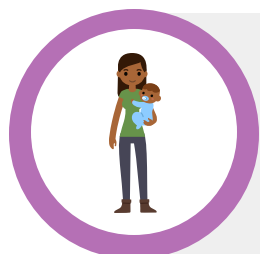


Different types of transitions in the service

One of the elements of the NQS is transitions. There are 5 different types of transitions within a service which lines up well with the 5 different boxes provided in the self assessment tool to demonstrate your practices and understanding of this in greater detail.



Transitions into the service

The first major transition is how you support families to enter into the service through enrolment and orientation. This is the start of the relationship with the child and family and the way this is implemented sets up the expectations for their time at the service.



Transitions through the service

For multi-room services with different age groups children will transition through the different rooms. Sometimes this is done with great care and respect for the rights of the child and the wishes of the family, and other times this is done based purely on age and making a place available.



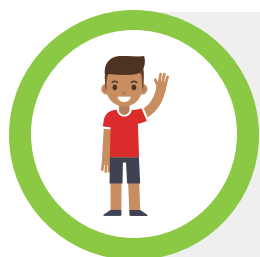
Transitions through each day

From arrivals in the morning, transitions through the routine and ending with pickup, each of these times is an opportunity to build relationships, demonstrate trusting relationships, and support the child to feel valued, depending on how these are managed and implemented.



Transitions between different services

Some children attend other services, whether for early intervention, medical support or another early years service. The way in which the service works with these other services to share information can be the difference between the child have consistency or being overwhelmed.



Transitions out of the service

Most children leave the service when they are going to school, however some leave for other reasons. Whatever the reason, there should be child-focused opportunities to support this transition and support the child to prepare for this transition in a meaningful way.