

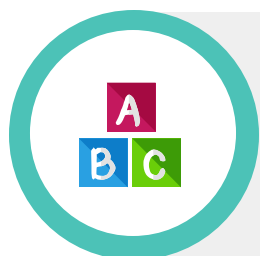
Embedded compliance in observations

The more you know about the compliance requirements, the easier it is to build them into different parts of the service. It is possible to demonstrate more than just the planning cycle with observations through more thorough knowledge.



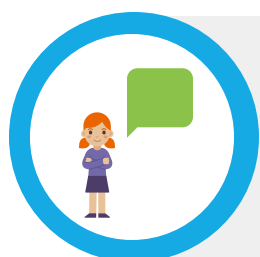
Context

The context of the observation not only explains why it is being written about, but also demonstrates the role of the educator. This could be extending on an interest, developing a skill, setting up an inviting environment etc.



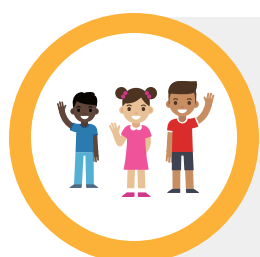
The experience

This can demonstrate how the environment supports inclusive learning for all children, supporting play-based learning through open-ended resources, children having choice and freedom within the environment etc.



The voice of the child

Through talking about the child's ideas, discussions, actions, language, gestures, work, etc. it can demonstrate the way in which the child was engaging with the experience or interaction, to support the child's interests, ideas, skills, agency, confidence etc.



Other children

By bringing other children at the experience into the observation you not only can discuss social development, but also demonstrate how children play with each other and scaffold each other's learning through collaboration.



The role of the educator

This demonstrates a number of different aspects of compliance such as the learning framework practices, how they respond to the child, how they engage in an intentional fashion, their relationship with the child, and professional practice guiding their interactions.