

Critical Reflection Prompt #51

Consider the fact that out of all of your stakeholders the only ones that cannot advocate for themselves and their needs are the children.

With this in mind, how do you advocate for the needs and rights of the children in your care? What does this look like in your context? Do you feel there are any changes to be made in this area - why do you feel this way? What evidence can you think of that demonstrates your response to this prompt?



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Critical Reflection Prompt #54

How do you share children's learning with families? Consider whether your approaches are inclusive of families from different backgrounds including culturally and linguistically diverse (CALD) backgrounds? Think about whether all families have access to reliable internet connections and technology to access digital documentation? Think about families who have different communication preferences and whether their needs are being met in the way you have chosen to communicate? What evidence do you have to support your responses?



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Critical Reflection Prompt #48

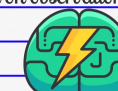
When reviewing documents in your organisation, such as policies, procedures, philosophy, QIP, etc., think about who has a voice in the process and why?

Do all stakeholders have an honest and meaningful way to be involved in the review of documents? If so, what does this look like for families, children and staff? If not, why is this and what could be changed to support this?

Reflect on what involvement could look like, for example does it need to be targeted feedback or can it be based on observations?



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Critical Reflection Prompt #50

How do you create and communicate consistent parameters for your staff to work within, allowing them to use their initiative, agency and autonomy? Consider the use of the following documents and systems in creating a sense of security for employees by communicating clear expectations and outcomes:

- policies
- job description
- staff meetings
- procedures
- service vision
- curriculum
- philosophy
- PD plan
- appraisals
- QIP
- rostering



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Critical Reflection Prompt #53

Consider the way in which your curriculum and pedagogical decisions are aligned with theory.

Which theories do you draw inspiration from? How are you aware of what these theories look like in practice? Are the theories current and relevant? Do the theories align with your decisions in the service? How are theories explored and communicated within the organisation to develop educators' understanding of this? Do you understand theory and feel confident explaining its role in your curriculum?



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Critical Reflection Prompt #47

How do you provide opportunities for child directed learning?

Reflect on whether educators are comfortable sharing control of experiences and activities with the children or whether they feel like they need to be in control to ensure planned outcomes are achieved?

Consider whether children of all ages and abilities have the opportunity to lead the learning or only those who are confident enough to share their ideas and communicate suggestions with educators?



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Critical Reflection Prompt #49

When reviewing your philosophy how do you consider the following to support embedded compliance:

- how is a shared voice of all stakeholders included - educators, families, children, community?
- is the language used in the document reflecting the specific values and beliefs of your context - not generic?
- is the philosophy measurable so that you can hold yourself and your decisions accountable to it - not just the why, but the what?



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Critical Reflection Prompt #52

Every educator brings knowledge and experience to the curriculum based on their own background, qualifications and interests. Consider how you draw on your knowledge within your context and how this is used within the service?

How can you provide evidence of your knowledge contributing to the continuous improvement of your service?

Do you feel your knowledge is being optimally utilised or could there be changes in this area?



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Critical Reflection Prompt #46

Let's take some time to reflect on critical reflection...

- Do you value the opportunity to unpack and explore the processes occurring in your service?
- Do you use reflection as the opportunity to tick boxes and say what you think people want to hear?
- Are you open to being challenged to think differently, try new things and take on different approaches that better support your stakeholders?
- Would you reflect if it wasn't an NQF expectation?



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