

## Adding visual stimuli to support infants with communication skills when wearing masks

Infants use visual cues from the face of the person talking to them to help them understand what is being communicated as they are developing language skills and knowledge. It is important that infants can see educator's faces.

Infants who come from households where English is not the dominant language used look at the mouth to help them understand which language they are listening to. This is difficult to do without masks and visuals can help support this.



Use items to show children what you are talking about, and give them additional cues to understand information.



Use visuals to show children images of items so that they can understand what you are referring to and help them engage.



Look at items you are referring to so that children can follow your gaze to help them connect to the words being used.