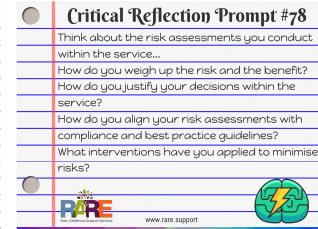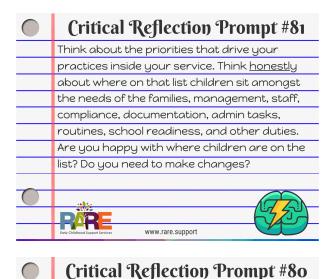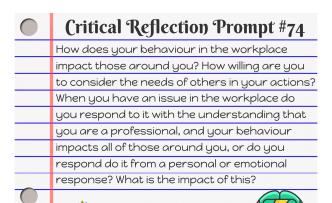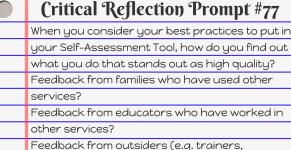## Critical Reflection Prompt #75

There is a lot of, often conflicting, information on the internet and other sources on what should or shouldn't be happening in early childhood services.

How confident are you in finding the best sources of information to help guide your decisions in the workplace? Do you know where to conduct your own research to find appropriate and trusted sources?
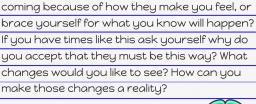
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Critical Reflection Prompt #78

Think about the risk assessments you conduct within the service...
How do you weigh up the risk and the benefit?
How do you justify your decisions within the service?
How do you align your risk assessments with compliance and best practice guidelines?
What interventions have you applied to minimise risks?

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Critical Reflection Prompt #81

Think about the priorities that drive your practices inside your service. Think honestly about where on that list children sit amongst the needs of the families, management, staff, compliance, documentation, admin tasks, routines, school readiness, and other duties. Are you happy with where children are on the list? Do you need to make changes?

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Critical Reflection Prompt #74

How does your behaviour in the workplace impact those around you? How willing are you to consider the needs of others in your actions? When you have an issue in the workplace do you respond to it with the understanding that you are a professional, and your behaviour impacts all of those around you, or do you respond do it from a personal or emotional response? What is the impact of this?

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Critical Reflection Prompt #77

When you consider your best practices to put in your Self-Assessment Tool, how do you find out what you do that stands out as high quality?
Feedback from families who have used other services?
Feedback from educators who have worked in other services?
Feedback from outsiders (e.g. trainers, consultants) who work with many services?

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Critical Reflection Prompt #80

Are there times of your day where you just get through them the best that you can? Perhaps you cringe when you know that they are coming because of how they make you feel, or brace yourself for what you know will happen? If you have times like this ask yourself why do you accept that they must be this way? What changes would you like to see? How can you make those changes a reality?

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Critical Reflection Prompt #73

Often we put limitations on how resources can be used based on assumptions, or patterns of use, leading to us saying things to children like "we don't use it that way", "put that back where it was" or "that isn't for outside". Reflect on whether you have allowed any limitations to dictate how children play, and challenge yourself to question "why not?" instead. If the answer is because of safety, or potential damage, then do expectations need to be made clear to children. Are the limitations placed by adults impacting children's opportunities to learn?

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Critical Reflection Prompt #76

When you celebrate cultural events within the service how do you do this in a way that supports the following:
- ✅ Age-appropriate for the children?
- ✅ Inclusive of all families and educators?
- ✅ Maximised learning opportunities?
- ✅ Child-directed learning opportunities?
- ✅ Aligns with your philosophy ?

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Critical Reflection Prompt #79

How do you hold yourself and your staff accountable to service expectations? Think about systems like inductions, appraisals, policies and procedures. How do you make sure that the language in these documents and systems allows employees to be made very aware of what is expected of them, and be held accountable to these expectations? Why is this important?

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