

# Consistency in learning environments



Imagine you came home from work and found that someone had been in your house, without your permission, and moved all of the items in your house around so nothing was where you remembered it being. How would you feel?



Violated?



Anxious?



Angry?



Upset?

Children can spend more awake hours in your service than they do in their home. It is their space. We talk about creating a sense of belonging and a sense of security, yet often we rearrange the room for our own purposes and do not respect the rights and needs of the children. This can be achieved through:



## Plan with children

Involve older children in the planning. This is a great time to discuss safety, develop planning skills & spatial awareness.



## Discuss

Let the children know the plan to change the room layout so that they can be prepared and not shocked when they see the change.



## Involve children

Rearrange with, or in front of, the children (where safe) so that they understand what is happening. Explain as you move items.



## Share info

If you cannot include the children spend time explaining to them why the changes occurred and where things are now.