

Unpacking the exceeding themes for A&R

Assessment and Ratings visits are moving towards being based off your Self Assessment Tool (not QIP), and the assessor wants to be able to <u>see</u> your have exceeding level practices through your documentation, not have you <u>tell</u> them outright that you are exceeding.



Demonstrate embedded practices by showing your holistic consideration through all aspects of the NQS.

Just because you may be talking about a certain element, doesn't mean your response can't show systems and practices from others areas are involved - such as rights of the child, shared voices, WHS, ethical practices.

Make sure that you have a cohesive approach to all aspects of the service and do not jeopardise one area through focusing on another too much.

Show critical reflection is a key part of your practices through discussing how your practices came to be, how you have adapted them to meet your needs, and how you continue to review them.

You may have systems around critical reflection that allow for different and varied groups of voices to be included in service decisions.

Demonstrate how reflection allows you to consider the needs of your specific context, not generalised practices.

Families & Community

Critical Reflection

Throughout your self assessment tool you should make reference to how your practices and decisions are benefiting the families/community, are shaped by input from families/community, or are in response to feedback from the families/community.

Your practices and management systems should allow for consideration of families and community engagement in meaningful and contextualised ways, not just ticking a box, but valuing and utilising the information received to build on current practices.