

5 ways to use stakeholder voices

It is really important that stakeholders have a voice in what happens in the service as this will allow them to feel more valued and respected. Often it can be different to know how to gather meaningful voices and use them in decisions such as...



Ask questions that invite responses

Sometimes the pressure to ask for input can lead to questions that are generic and may use jargon that isn't easily understandable. For example asking families how they feel you do in QA2 is not likely to invite responses, like asking how you support their children's health and rest needs will.



Use behaviour as a form of a 'voice'.

We take children's behaviour as a sign that something isn't working for them, but the same can be true for educators and families. If anyone changes behaviour use this as an opportunity to reflect on what might have caused this and how you can address this.



Show children how you value their voice

When you ask children for their ideas, or make changes based on their needs and behaviour, make sure that you connect the children to how you think of them in your decisions. Sometimes children will not make the connection themselves so this can help them feel seen and heard.



Make decisions as a team

When you work as a team it is important that you make decisions as a team. This can help you to ensure that educators all have a voice in decisions and be more aware of the process behind the decision. While not every idea can be followed through you can discuss the reasons why as a team.



Individualise your responses for families

Having a one-size-fits all approach can often lead to families hearing no to their requests as that isn't the way you do things. If you individualise practices to support the needs of your diverse families it shows them that you respect them and have considered what is important to them in your response.