

# The benefits of being a deliberate educator

Part of intentional teaching is being 'deliberate' which means a thought, or action done carefully and without hurry\*. The benefits of being a deliberate educator include...



## Better programming

When you put care and time into your program it often ends up being a lot more meaningful for the children and therefore they engage with it a lot more, leading to better observations and future programming within the planning cycle.



## Supporting children's goals

Children's goals are best achieved when they are deliberately incorporated into experiences the child is already interested in and provide meaningful opportunities for the child, instead of ticking a box for the educators or families.



## Supporting best practice

By being deliberate in your practices you can find ways to include many of the NQS elements and EYLF Principles into your curriculum through being aware of these and recognising opportunities to support children's ideas and play through these different lenses.



## Connecting children to opportunities

Often we may plan something for children from a passing comment or interest they had days, or even weeks, ago and wonder why they don't connect with it. Deliberately sharing the experience with the children and reminding them about their original interest can help them engage.



## Noticing learning opportunities

Documentation seems to be such a driving force in a lot of services that children's spontaneous play is often overlooked for planned experiences. A deliberate educator finds ways to modify their plan and bring that learning into the spontaneous to ensure outcomes are achieved.