

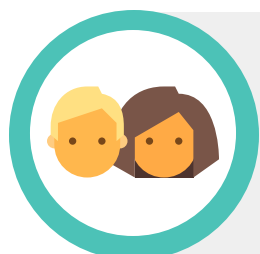
The benefits of being a responsive educator

Responsive teaching is part of Quality Area 1 in the NQS. Being a responsive teacher allows for many benefits as we move away from adult-directed learning. These benefits include...



Giving children a voice

Responsive educators notice how the children play and listen to their ideas, and then build on these. This allows children to be at the centre of the program and not feeling like they are an afterthought as the program happens to them, instead of with them.



Giving families a voice

Responsive educators listen to feedback from the families on what they would like their children to be working on, how they would like to receive information, and what sort of information they want, and then adapt their practices accordingly, or negotiate outcomes around best practice.



Creating a sense of belonging

Responsive educators create a safe and secure place for all stakeholders where they feel included in decisions and represented in the learning environments. When stakeholders don't feel a sense of belonging this often leads to complaints, issues or withdrawing.



Adding opportunities

Responsive educators recognise when not all children and families are represented in the service and add opportunities for this to occur. This could be modifying systems, resources, environments, expectations or any other area that will allow for participation and access.



Extending on learning

Responsive educators identify ways to extend children's learning in the moment to allow children to make progress and engage in sustained shared thinking. This could be through opportunities including resources, feedback, questions, tools or research.