

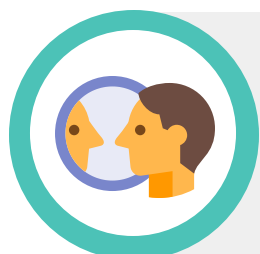
The benefits of being a role model

The EYLF v2 principle Collaborative Leadership and Teamwork identifies that everyone is a leader, as they are a role model to themselves as others. When you see yourself as a role model it has the following benefits...



Increased performance

Educators who identify themselves as a role model will likely have increased levels of performance and practice because they realise their actions impact others, both negatively and positively. Being a positive role model has a lot less ongoing issues you need to attend to.



Hold self accountable

Whether anyone else is holding you accountable does not matter, so long as you hold yourself accountable to be the best educator you can so others can look at your example and want to be more like you. If you see yourself as a role model you should consider this at all times.



Mentor others

When you consider yourself a role model and work to the best of your ability you become a mentor to others who want to improve their practices. Others follow your lead and get to learn from your practices which helps them grow in their own practices and mentor others.



Increase service quality

When you see yourself as a role model and behave accordingly you increase the quality of the service. It can be easy to jump on the negativity and poor practice bandwagon, but that drags quality down and doesn't let you be a role model.



Mindful educator

Being a role model requires you to consider all of your practices and the impact they have on other educators and the children. This supports you to be a mindful educator who is connected to and thinks about their practices, instead of just going on auto-pilot through the day.