

Photos, Phones & Children's Rights



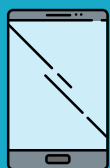
Things to consider...

When parents consent to photographs/videos of their children do they understand:

- Where photos are used?
- Who can see them (including screenshots)?
- Whose devices photos are taken on?
- Where the photos are stored?
- Who can take photos of their child?

Ways to support appropriate practice...

- ★ Clear permission forms
- ★ Clear policies and procedures
- ★ Expectations around the use of cameras and videos for children's first day, events and other occasions where families may capture images of other children.



Things to consider...

When exploring the use of phones (and smart watches) in your service do you consider:

- How easily staff can be distracted by these?
- The impact they can have on supervision?
- The impact they can have on relationships?
- Whether personal devices are used for work and how this aids privacy and confidentiality?

Ways to support appropriate practice...

- ★ Code of conduct around devices
- ★ Clear policies and procedures
- ★ Build into induction for new staff
- ★ Clearly outlined expectations for students, visitors and casual staff as part of their induction.



Things to consider...

To explore the rights of the child think about:

- Do children have control over their image?
- Do children have choice around being photographed?
- Do they have a right to interactions without disruptions?
- Can they consent to the use of their photo?

Ways to support appropriate practice...

- ★ Unpack your image of the child
- ★ Documentation expectations around photos
- ★ Talk to the children about body autonomy (in line with the new EYLF outcomes)
- ★ Give children agency over what gets photographed