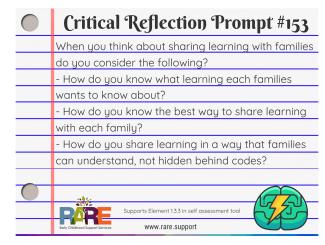
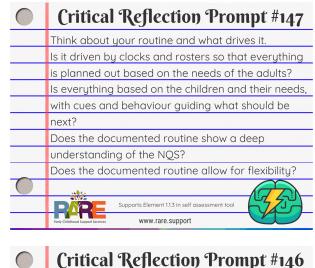
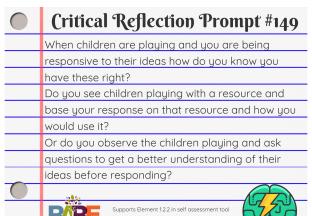
Critical Reflection Prompt #150 While agency is important to ensure that children have a voice and can make decisions, this must be balanced out with dutu of care to support children's safety and wellbeing. How do you build children's awareness of consequences to their choices so that they can use informed agency to guide their decisions?

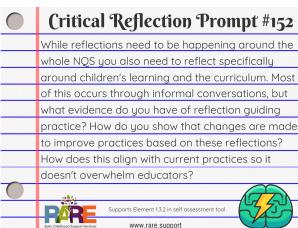
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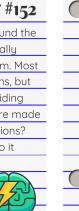






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How does your planning and programming allow for children to be individuals? How can children with

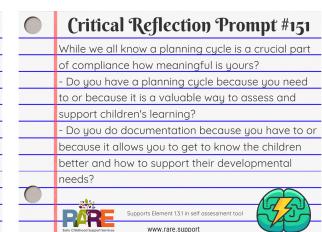
outcomes? How can children with different abilities still be challenged? How can children learn similar

skills and knowledge through their own unique

different learning styles achieve the same

Critical Reflection Prompt #148 How do you intentionally connect children with learning? Do you do this by planning overtly skill based tasks for the children such as colour sorting? Do you do this by being aware of children's developmental needs and building these into interests and interactions? Based on your approach do you feel you are getting authentic and meaningful assessment of the children's learning?

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Critical Reflection Prompt #154 Think about rest time within your service. How do uou know it meets the individual needs of the children? How do you know it allows children autonomy? How do you know it allows for maximised learning opportunities for children who do not sleep? How do you know it is child-focused and not just a way to gather all the children so that cleaning and documentation can occur?





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