

Critical Reflection Prompt #162

What does inclusion look like in your service? How have you made modifications to any of the following to support individual children's outcomes?

- Environment
- Resources
- Expectations around the environment/equipment
- Storage and access of equipment



Supports Element 3.2.1 in self assessment tool

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Critical Reflection Prompt #156

How do you build children's awareness of the importance of their own physical wellbeing and how to look after this?

- What does this look like for different age groups?
- How does this occur spontaneously through play instead of through planned activities?
- How do you give children feedback on their choices to build their knowledge?



Supports Element 2.1.3 in self assessment tool

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Critical Reflection Prompt #159

While we all know that we are mandatory reporters and need to look out for the signs of children at risk of abuse and neglect, sometimes changes to the family can increase this risk. What systems do you have in place in the service to support families who are in crisis to ensure that their stress doesn't negatively impact the child?

Crisis could be due to illness, injury, job loss, loss of support networks, financial strain, natural disaster etc.



Supports Element 2.2.3 in self assessment tool

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Critical Reflection Prompt #161

During the last few years with the presence of covid how has this impacted the way you maintain the safety and wellbeing of the children through the upkeep of the environment? Are there any practices that changed in response to covid but have stayed as they are higher quality? Has this caused you reflect on the overall upkeep of the service and make any changes to systems or practices because of this?



Supports Element 3.1.2 in self assessment tool

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Critical Reflection Prompt #155

While it is important that all children's health and safety is supported not all children have the same needs. How do you do individualise your approaches based on individual children to make sure that they all have the same positive outcomes? How do you make sure these approaches are known to all and shared with the families? How do you build children's awareness of how to manage their own safety and wellbeing?



Supports Element 2.1.2 in self assessment tool

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Critical Reflection Prompt #158

Think about your context and who is involved in the management of your building. This may include council, strata committees, building managers, architects, developers etc. Were any of these people involved in the development of your emergency plans? If you share your building or grounds with another organisation have you discussed plans with them to make sure they are compatible?



Supports Element 2.2.2 in self assessment tool

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Critical Reflection Prompt #160

Every service is unique with different context, geographic location, building design etc. How have you made the most of your environment? What unique aspects do you have that are celebrated in your service as what makes your environment special? How have you worked around unique layouts, shared spaces and other aspects that could have been seen as a challenge but you have made it a success for you?



Supports Element 3.1.1 in self assessment tool

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Critical Reflection Prompt #163

It is recommended to use open-ended resources with children to support their maximised learning. Reflect on your role as an educator when children are engaging with open-ended resources, how do you support the children to explore and play? How do you ensure each child's ideas are recognised and limitations are not placed on the use of open-ended resources to prevent meaningful exploration?



Supports Element 3.2.2 in self assessment tool

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Critical Reflection Prompt #157

Does your supervision plan align with the NQS with regards to positive interactions, responsive teaching, and maximised learning? Does it trap educators in supervision spots regardless of whether children are nearby? Or does it allow for flexibility while still communicating areas and times that supervision must be prioritised? How does your plan build educator's abilities to make informed choices around supervision?



Supports Element 2.2.1 in self assessment tool

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