

Definition

Child-centred practices focus on all aspects of the service prioritising the needs and interests of the children. This is important to make sure that you are advocating for the needs of the children as they often do not have a voice within the service so we must act on their behalf.

What it is not

Child-centred practices are not based on theoretical children with developmentally appropriate milestones, it is based on the children in your service, in your context, and their specific needs.

Child-centred practices





<u>NQS -</u> Element 1.1.2 -Child-centred (and all the rest) <u>Learning</u> <u>Framework -</u> All Principles All Practices All Outcomes

How to achieve it



When you are making decisions inside the service consider the needs of the children and how you are going to support these needs when making decisions. Adapt and change your practices as children evolve and change throughout the year and across different years.



Build your program and curriculum around the needs and interests of the children. The more you do this not only will it help you meet the requirements but it will also make sure that your program is more meaningful and engaging for the children. All aspects should be child focused, including how you celebrate events and which events you celebrate,