

# What's it all about?

## Definition

Inclusion is about providing opportunities for everyone to feel included in the service and have adaptations and modifications made to allow for equitable outcomes for all. This includes considering the needs of the children, educators, families, and individualising practices where necessary to support inclusion.

## What it is not

Inclusion is not giving everyone the same opportunities so things are equal. It is not one-size-fits-all approaches because that is the way you do them.

## Inclusion



NQF 

NQS -

3.2.1 - Inclusive environments

6.2.2 - Access and participation

Considered in all elements

Approved Learning Framework -

Principle - Equity, inclusion and high expectations

## How to achieve it



Children - Reflect on your practices and consider how they support each individual child to succeed. Do some children need modifications, additional information, visuals or other tools?



Families - Reflect on your practices to consider whether all families benefit or whether they create barriers or challenges for some families because of their specific needs and backgrounds?



Educators - Reflect on whether your expectations are achievable for all and whether barriers exist?



When making decisions consider whether they negatively impact anyone and how this can be individualised.