

Noticing more of the learning

If a child can engage with all of these learning opportunities (and more depending on their individual approach) when they use the bathroom, then they have to be engaging with multiple opportunities in both planned and spontaneous experiences. This is what holistic, integrated and interconnected approaches is all about, seeing all the opportunities and learning in every part of the curriculum, not just focusing on one skill at a time.

Able to recognise the signs of needing the toilet in their body

Confidence to go to the toilet somewhere other than home

Makes sure the bathroom is left tidy for the next person

Doesn't waste paper towel or water - sustainability

Can engage with self-help skills through undressing and dressing

Is able to get on and off the toilet using large muscles

Is able to use fine motor muscles for buttons, zips, flushes, taps, toilet paper etc.

Knows the order things in the bathroom need to take place and plans accordingly

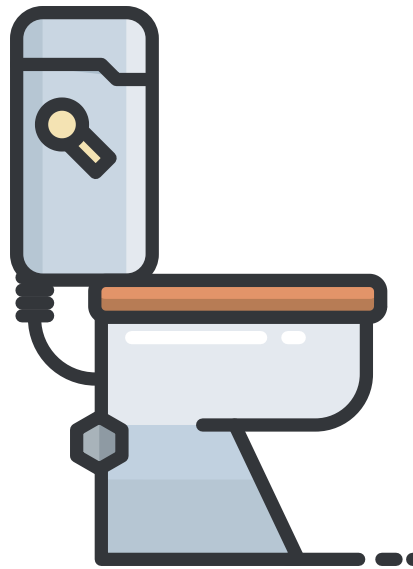
Is able to communicate their location to educators to keep them safe

Remembers information they have been told e.g. only 1 paper towel

Engages with text in the bathroom including signage and symbols on fixtures

Engages in conversations with other children

Recognises similarities and differences between toileting preferences/approaches



Shows perseverance and resilience during toilet training

Shows a positive sense of self when proud of their new skills around toilet training

Communicates their needs to others e.g. needing help with buttons or wiping

Engages with music e.g. singing song to wash hands long enough

Able to problem solve issues e.g. no toilet paper, no soap

Transfers knowledge as toilets and sinks are often different in different bathrooms

Sets protective measures by creating boundaries around wanting privacy

Exploration and investigation often occurs with paper towel in sinks etc.

Sensory engagement with different textures, water, soap, cold and warm surfaces etc.

Builds vocabulary as learns words such as flush, cistern etc.

Develop awareness of text for different purposes e.g.. wet floor sign for safety

Engage with a range of man-made technologies

Shows curiosity in where water goes, how toilet paper is made etc.

Child protection and body awareness learning correct names for anatomy

Respect the needs of others by giving them privacy if requested

Assist others by getting them items or fetching an educator if needed