

What's it all about?

Definition

Assessment is an important part of the planning cycle. It is about checking children's progress against the learning outcomes as well as developmental milestones.

Assessment should be individualised for the child based on their own journey, they should be holistic as skills are not learnt in isolation.



What it is not

Assessment is not just assess children against checklists of developmental ages and stages as these are not often inclusive of cultural parenting differences or children with known additional needs.





Assessment



NQF 

NQS -
1.3.1 - Planning cycle
Learning
Framework -
Practice: Holistic,
integrated and
interconnected
approaches,
Practice: Assessment
and evaluation for
learning,
development and
wellbeing
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How to achieve it

-  Make sure you know where each child is so you are assessing them against their own progress, not against other children or standardised benchmarks.
-  Assess children holistically by looking at their whole play as this will show a range of abilities and identify needs, instead of focusing on one specific detail such as pencil grip.
-  Avoid general statements like "we all learnt ...". A group of children all engaging with the same experience will show different levels of progress in different areas.
-  Back up your assessment with evidence, saying everyone learnt something because they were at a group time is hard to prove as being present does not ensure learning occurred.