

What's it all about?

Definition

Creativity is thinking differently about things, it can be visible through all aspects of the curriculum. Children are creative when they get to use their own ideas, challenge practice, think outside the square, use resources in innovative ways. Creativity can occur in arts but is not limited to this area of the curriculum.



What it is not

Creativity is not the same as creating. Often creativity is used when children make structured craft, but this actually limits children's creativity as it is controlled by the educators.



Creativity



NQF

NQS -

1.2.3 - Child-directed learning

Approved Learning Framework -

LO4.1 - Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

How to achieve it



When planning for the children avoid planning experiences that have the end result mapped out, as this is where children's creativity is limited as it controls the outcome.



Offer experiences with a range of resources and opportunities so children can be creative in how they choose to play with the items and what they choose to do with it.



Reflect on whether you have restrictions in place with the children that create barriers to them being creative such as how much children have access to, whether children can move items around the service, whether children are supported to know that they have a voice in the service to share their ideas and have this valued.