

What's it all about?

Definition

Planning is an important part of the planning cycle. It should be based on the needs and interests of the children as children who see their needs and interests represented are more likely to be engaged in experiences and able to play for longer periods of time.

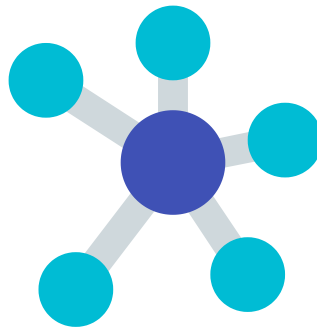


What it is not

Planning is not about creating topics of the week/month that are decided by the educators because they believe children learn about topics like colours, shapes, letters and numbers in isolated lessons.



Planning



NQF 

NQS -

1.1.2 - Child-centred

1.3.1 - Planning cycle

Learning

Framework -

All Practices and Learning outcomes

Regs - 73-76

How to achieve it



Get to know the children and their interests and build learning into this as they will learn more and be more actively engaged if it interests them. This will also allow for more authentic assessment.



When looking for ideas on what to plan avoid relying on structured craft experiences as they are not play-based, nor do they support holistic and inclusive learning opportunities.



Reflect on your thoughts around the way children learn and whether this is creating barriers to meaningful planning. Children do not learn one skill at a time in the week that you program it, they need to be exposed to ongoing learning opportunities to support their progress.