

# What's it all about?

## Definition

Consistency is about a lack of change and it supports predictability. This includes rostering, interactions, routines, learning environments, relationships, and quality of practice. Consistency is important as it gives children a sense of belonging, and this creates trust for them.



## What it is not

Consistency is not about doing things the same way you have always done them when they are not working for the children, as the needs of the children should always come first.

## Consistency



## Supports

### NQS -

1.1.3 - Maximised learning opportunities  
4.1.2 - organisation of educators  
5.1 - Relationships between educators and children

## How to achieve it

- ➡ Consider how much change occurs for the children and identify ways you can minimise this, particularly for younger children who require more consistency to support their attachments.
- ➡ When making changes to the routine or the day, let the children know as soon as possible so that they can be aware of these and feel included in their day.
- ➡ Where changes need to be made consider ways you can do this to benefit the needs of the children, and not impact their feeling of security in their service through these changes.
- ➡ Be consistent in your level of engagement and professionalism.