RARE
Early Childhood Support Services

What's it all about?

Definition

Being culturally responsive goes beyond just recognising that there are different cultures in the service and explores ways that they can be responded to. This will make sure that every stakeholder feels safe, valued and respected inside the service with decisions that are being made reflecting their needs, beliefs and values.

What it is not

Culture is not nationality, it cannot be represented by flags and maps. It is a lot more subtle and specific to each person's background and values.

Culturally responsive
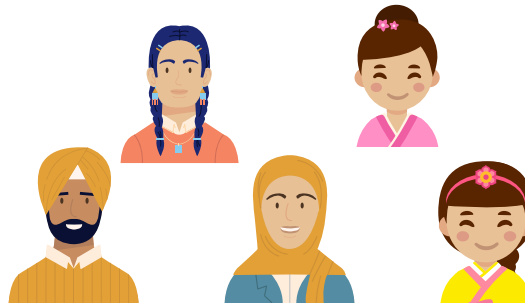
NQF 🔗

NQS -
1.1.2 - Child-centred, 3.2.1 - Inclusive environment, 4.1.2 - continuity of staff, 6.1.2 - parents views are respects, 6.2.2 - access and participation,
Learning Framework -
Principle - respect for diversity
Practice - Cultural responsiveness

How to achieve it

➡ Spend time during enrolment to get to know the families and the children and what is important to them, what events they celebrate and how they prefer to be interacted with.

➡ Find ways to celebrate all cultures, not just those from families and stakeholder's born overseas. This could be beach culture, enjoying sports, family traditions etc.

➡ Reflect on whether the way you explore culture within the service is responsive to the needs of your stakeholders or based on assumptions around how you think cultural events and celebrations should look. Ask for input and guidance from stakeholders to be responsive to their cultural needs.