

# What's it all about?

## Definition

The curriculum in the early years setting includes all aspects of the service that happen when the children are there including the routine, experiences, learning environment, program and interactions. All of these aspects support children's learning if managed well.



## What it is not

The curriculum is not a structured, pre-planned set of learning topics and objectives that work towards developmental milestones.

## Curriculum



NQF 

NQS -

QA1

QA3

QA5

Learning

Framework -

All Principles

All Practices

All Outcomes

## How to achieve it



Reflect on different aspects of your curriculum and how they are supporting children and their learning opportunities. This includes exploring how the routine supports consistency and predictability for children, how the learning environment reflects the children's sense of self-identity, how the experiences support meaningful and engaging learning opportunities for children.



Identify areas where your program is controlled by adults and identify how these can create barriers for the children's learning, such as planned topics, calendar events, structured developmental lessons and find ways to challenge this.