

Critical Reflection Prompt #175

When you think about supporting families by referring them onto community services, reflect on your approach...

- Do you offer a brochure with no additional information?
- Do you form a relationship with the services so you can provide meaningful information?
- As a parent which option would you feel more comfortable following through with?



Supports Element 6.1.3 in self assessment tool

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Critical Reflection Prompt #178

Regulation 74(2)b states that documentation needs to be prepared "in a way that is readily understandable by the educators at the service and the parents of the child." Reflect on your documentation and whether it supports families to be able to understand what is being communicated to them and how the learning is happening. Is the learning clear and explained in a language families can understand or is it hidden behind codes?



Supports Regulation 74

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Critical Reflection Prompt #181

Another part of regulation 77 is to make sure that there are "safe practices for handling, preparing and storing food". How do you support this in your service? Do you reflect on your practices and how they support this such as glove use and labelling stored food appropriately? Where do you get your information around food safety from? What evidence is there that you are managing food safety appropriately such as forms and procedures?



Supports Regulation 77

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Critical Reflection Prompt #174

While we know that family views are to be respected in making decisions around their children this also needs to consider maintaining compliance and advocating for the safety and wellbeing of the child. How do you work with families to negotiate outcomes that respect their parenting decisions and support the child's wellbeing? How does having respectful and reciprocal relationships with families facilitate this to occur?



Supports Element 6.1.2 in self assessment tool

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Critical Reflection Prompt #177

You need to rehearse an evacuation and an emergency response every 3 months. This emergency response must be what is most relevant in your context to support the current needs of your service. Reflect on what type of emergency is most likely to show up in your service, could it be a medical emergency? Weather event? Road incident? Dangerous animal? Dangerous person?

Complete a risk assessment for each of these and use this to guide your practices.



Supports Regulation 97

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Critical Reflection Prompt #180

Part of regulation 77 is to make sure that there are "adequate health and hygiene practices". What does this look like in your service? Where do you get the information on what these practices can be? Do you use Staying Healthy 5th Edition to support your understanding and protect children? Do you consider how eco-friendly your cleaning products are? Do you use the same chemicals and products to limit Safety Data Sheets required?



Supports Regulation 77

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Critical Reflection Prompt #173

When you are making decisions in the service around operational aspects, do you consider to utilise your families with these decisions? If so, to what extent do you achieve this? Are you sending out changed policies for feedback? Have you engaged families with specific skills and professions that are relevant to the decision that can help guide decisions? Do you know enough about your families to be able to engage them in this way?



Supports Element 6.1.1 in self assessment tool

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Critical Reflection Prompt #176

It is important when developing emergency plan that they are created in consultation with others as your plans can impact how successful an emergency is managed. In each context you will need to look at who is appropriate within your situation and who could help guide decisions and be impacted by your practices. Could this be strata manager, building owner, neighbouring businesses or houses, emergency services, specialists?



Supports Regulation 97

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Critical Reflection Prompt #179

Regulation 74(1)a-ii states that services should consider "how the documentation will be used by the educators at the service". Reflect on your documentation and what purpose it serves beyond ticking a box. Does it allow educators to better understand children and how to support their needs? Does it encourage positive outcomes for the children? If not, what needs to change to allow this to happen?



Supports Regulation 74

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