

## What's it all about?

### Definition

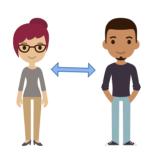
Reciprocal means both sides have similar or equal opportunities. So reciprocal relationships is where 2 people, or groups of people, both have opportunities to share their ideas and input, and get to have their needs met, without one side having more power or advantage. This includes children. families, educators and the community.

### What it is not

Reciprocal relationships are not where certain groups are silenced or excluded because it is easier. Onesize-fits-all approaches do not allow everyone an equitable voice.



# Reciprocal relationships



### NQF P

NOS -OA4, OA5, OA6 Learning

Framework -Principle - Secure, respectful and reciprocal relationships

### How to achieve it



Consider whether you are fairly giving everyone in your service a voice, or whether certain voices get to dominate decisions that are made. Explore ways you can adjust this so that everyone feels like they contribute.



Make sure that you are seeking input because you are going to do something with it, not just to tick a box. Also if you expect others to contribute to the service you need to consider what they get out of the relationship.



Explore this within all levels of relationships. Children should be able to impact decisions about them based on their needs, as should educators, families and community members. Avoid making assumptions by checking with stakeholder groups.