

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Home Corner

Potential learning opportunities

- Set up based on current interests within the children such as vet, any sort of shop, hospital, any workplace, home, art gallery, museum etc.
- Add different items to support new skills such as different size items, different cultural items, different utensils to support motor development such as chopsticks, money invites numeracy discussions.
- Engage the children in setting up the environments and making signs for displays to assess their level of knowledge and also invite literacy and creativity.
- Self-help skills with dress ups, bibs, containers etc.

Potential interactions

- Become an active participant in the play to engage children and have meaningful discussions e.g. purchase something from the shop, or be a patient in the hospital.
- Intentionally bring in new ideas or concepts into the play e.g. healthy eating with meals, or talking about road safety with a bus.
- Encourage mark making and writing with asking for a receipt, or to see a menu, or your diagnosis at the doctors.
- Use role modelling to support children's social skills such as turn taking, kindness, respect for others, and sharing through the play.

Approved Learning Framework Links

Learning Outcomes

1 - Creating a space that represents their ideas and interests; 2 - Developing social skills; 3 - Developing physical skills and learning about healthy eating; 4 - Engaging with a range of dispositions and skills through the play; 5 - Using language and literacy skills during play

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments, Cultural responsiveness

