

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Musical instruments

Potential learning opportunities

- Moving to the music through dance
- Developing hearing skills by connecting to pitch, volume, rhythm etc.
- Exploring how instruments make sounds based on how they are moved
- Using instruments to play rhythms and patterns
- Increasing vocabulary learning instrument names and musical terms
- Identifying preferences with instruments and music types
- Creating own songs and music with instruments
- Creating own instruments/noise makers with items/body parts

Potential interactions

- Remind children how to be respectful of the instruments by being gentle
- Use musical terms such as beat, rhythm, pitch, dynamics to build skills
- Use written music to support symbol recognition and reading skills
- Role model enjoying playing the instruments in a range of different ways and explore different cultural instruments
- Play rhythms and see if the children can copy them
- For those without instruments invite body percussion to join in such as clapping or tapping

Approved Learning Framework Links

Learning Outcomes

1 - Engage in positive learning opportunities; 2 - Following rules of music; 3 - Physical movement and emotional wellbeing; 4 - Engaging with a range of dispositions and skills through the play; 5 - Learning to read musical symbols

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments

