

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Nature play

Potential learning opportunities

- Sensory exploration of a range of different natural items
- Regulating the emotions through connecting with nature and removing sensory stimuli such as technology
- Understanding how nature works such as life cycles, food production, weather patterns etc.
- Inviting creativity and imagination by removing outcomes focused experiences and resources
- Building a range of physical abilities and skills through a variety of movements including vestibular and proprioception systems

Potential interactions

- Discuss the importance of looking after the environment and only taking limited items due to ecosystems needing them
- Connect with Indigenous plants, traditions and practices
- Encourage children to come up with their own ideas on how to engage with nature allowing them to problem solve boredom
- Identify ways to play safely in nature such as looking out for dangerous animals, moving cautiously on uneven ground, safely climbing trees, sun safety, water safety, being where adults can see you and communicating your ideas

Approved Learning Framework Links

Learning Outcomes

1 - Building skills and confidence; 2 - Developing rules for play; 3 - Supporting physical and emotional wellbeing; 4 - Engaging with a range of dispositions and skills through the play; 5 - Using verbal and non-verbal communication

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments

