

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Obstacle course

Potential learning opportunities

- Planning and designing obstacle course including navigating issues and problem solving ways to overcome these
- Gross motor development in a range of ways and opportunities
- Developing confidence and knowledge over how to move and control the body in a range of different situations
- Learning how to navigate others on the course using social skills and communication
- Learning how to take risks in a way that supports positive outcomes by considering safety options and measures to achieve these

Potential interactions

- Offer children feedback on their efforts to support development of skills and body control (takes cues as to whether feedback is wanted)
- Use children's movements to guide spontaneous extensions e.g. jumping on the beam invites 5 cheeky monkeys jumping on the bed
- Invite children to use chalk and communicate directions on the obstacle course using symbols (arrows)
- Ask children for feedback on the course and what they think could be changed or improved
- Discuss safety considerations and build knowledge around this

Approved Learning Framework Links

Learning Outcomes

1 - Children build resilience and confidence ; 2 - Create safety rules and play with others; 3 - Developing physical skills and body control; 4 - Engaging with a range of dispositions and skills through the play; 5 - Using language and symbols to communicate ideas

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments

