

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Philosophy reviews

Potential learning opportunities

- Developing an understanding of values and what these look like within the service
- Having a voice and contributing to service decisions, building a sense of belonging and feeling valued
- Being able to communicate ideas and input in a way that is understood by others
- Giving feedback on service practices based on their experience
- Representing the philosophy in drawings, artwork or text to capture it from their perspective

Potential interactions

- Invite children to talk about how they feel in the service and what they enjoy most about their time there
- If you have key words or values in your philosophy unpack these with the children to see if they can think of examples of them happening
- Seek feedback from children on ways they think you could improve in line with philosophy
- Ask children for words they think should be important to everyone in the service philosophy
- Encourage children to document their ideas

Approved Learning Framework Links

Learning Outcomes

1 - Feeling a sense of belonging; 2 - Learn to care for and respect others; 3 - Learning about wellbeing through discussions; 4 - Engaging with a range of dispositions and skills through the play; 5 - Using language and media to communicate ideas

Practices:

Holistic, integrated and interconnected approaches; Responsiveness to children; Play-based learning an intentionality; Learning environments

PHILOSOPHY