

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Playdough

Potential learning opportunities

- Developing fine motor strength and control to assist with skills such as writing and cutting
- Sensory experience to help regulate and calm the nervous system
- Problem solving how to make different shapes and objects
- Adding items to extend learning with cutters, natural items, textured items, plastic scissors, plastic knives etc.
- Adding playdough to home corner to represent food in play
- Learning from how others use the playdough in parallel play
- Using the dough to create representational sculptures and pieces

Potential interactions

- Role model different ways to use the dough to challenge and extend children's play such as making balls, rolling out snakes, forming letters etc.
- While children are relaxed and regulated use the opportunity to strengthen relationships by simply chatting to children about their interests and ideas
- Encourage children to share their ideas and creations with others to support social skills and verbal communication
- Make playdough with the children to invite numeracy and science

Approved Learning Framework Links

Learning Outcomes

1 - Playing in a way they feel comfortable; 2 - Learning from others in social play; 3 - Developing physical skills and regulation techniques; 4 - Engaging with a range of dispositions and skills through the play; 5 - Using language to communicate ideas

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments, Cultural responsiveness

