

Reflecting on best practice



Do you honestly want to support best practice?

You need to reflect on what service you really want to be and whether you are happy with your current practices, because you have enrolments, or whether you could be challenging yourself to be better. Honesty and transparency about who you are as a service is a starting point of supporting best practice.



How do you find out about best practice?

To find out about best practice you need to do research, visit other services, network with other educators, engage in professional development, look up original source material to learn about the rationale behind best practice, upskill qualifications, network with other professionals who can help you.



Do you strive to adapt and change?

To truly want to engage in best practice you have to be committed to continuous improvement. Using the opportunities that arise to engage in critical reflection that facilitates ways you can change and evolve to better support stakeholders and challenge existing practices that no longer serve you.



Are you open to being challenged?

Being open to new ideas, new approaches, supporting new needs, identifying and removing biases that exist in your practices, all of these things help achieve best practice, but they are challenging. They require honesty, openness, self-assessment and don't come with quick fixes.



Do you seek feedback and take it on board?

If you see feedback as an annoyance and something you curate in a way that gets you the answers you are looking for, then you are probably not open to best practice. Feedback should be embraced as an opportunity to reflect on current practices and find ways to improve and grow.