

# Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

## Emergency rehearsals

### Potential learning opportunities

- Having a voice in service practices, feeling valued and a sense of belonging
- Understanding the importance of following instructions during emergencies
- Being able to communicate ideas and give feedback in a way that is easily understood
- Understanding safety and how to protect themselves in dangerous situations
- Learning about being part of a community

### Potential interactions

- After emergency rehearsals (drills) sit down with the children and discuss what just happened and why
- Invite feedback from the children on how they think it went and any concerns/issues/dramas they experienced or witnessed
- Invite children to come up with solutions to resolve these and be willing to explain whether their ideas will reduce risks in the discussion
- Invite children to develop tools or resources that can be used to go along with their ideas (where appropriate)
- Be responsive to children's cues as some may be scared or anxious

#### Approved Learning Framework Links

##### Learning Outcomes

1 - Building skills and knowledge; 2 - Being part of a society; 3 - Exploring ways to support wellbeing; 4 - Engaging with a range of dispositions and skills through the play; 5 - Engaging with verbal and written communication

##### Practices:

Holistic, integrated and interconnected approaches;  
Responsiveness to children; Play-based learning an intentionality;  
Learning environments

