

Reflecting on inclusive practices



How do you make sure you are inclusive?

Every human has unique needs and wants and these vary at different times based on other factors in their life. Being inclusive is not just focusing on how to support children with diagnosed needs, but it is about making sure that all stakeholders have their needs considered in service decisions.



How do you adapt and individualise?

There are lots of different ways that practices can occur and just because you have always done things a certain way does not mean that is the only way you should keep doing things. Look at how your practices meet stakeholders needs and where you can adapt them to support individual needs.



How do you address barriers to inclusion?

Barriers to inclusion can include environmental barriers such as not having ramps and rails, financial barriers such as being able to budget for additional staff, and mindset barriers such as thinking others should just learn to cope with the ways of the world. Where possible barriers should be removed.



How do you build you inclusive skills?

If your policies say the one way that you do things then they are likely not inclusive. They also do not train educators to understand how to adapt and individualise where necessary, because this is not something that is considered in service expectations.



How do you provide inclusive environments?

Inclusive environments is more than accessible environments as that is again prioritising the needs of diagnosed conditions. Inclusive environments create a nurturing and supporting space for all stakeholders so that they can feel valued and have their needs met at all times.