

Learning opportunities

This information can help guide an awareness of possible learning that might occur during these experiences. This is not a complete list and learning will depend on how children engage, and how educators respond to this. Please note all experiences should be offered to children, not required of them, to support agency and positive relationships with children.

Excursions

Potential learning opportunities

Connection to community - understanding society rules, forming relationships with community members, caring for the community

Safe practices - road safety, supervision, stranger danger, wildlife safety, safety specific to the location

Planning - coming up with ideas of what will occur and what needs to be brought to support positive excursions

Location specific learning - engaging with learning based on the route/destination such as reading at the library, playing sports in a park, buying items at a shop, fire safety at the fire station etc.

Potential interactions

- Discuss the excursion before hand with children and make sure they understand the expectations and how to stay safe

- During the excursion listen to the children and what they are interested in and don't be afraid to stop and explore their findings on the way

- If you see litter or graffiti talk to the children about respect for the environment

- Have the children take photos of their perspective to understand what was of interest to them

Approved Learning Framework Links

Learning Outcomes

1 - Developing independence and confidence in new environments;
2 - Being part of a community; 3 - Physical movement and wellbeing;
4 - Engaging with a range of dispositions and skills through the play;
5 - Engaging with text, symbols and discussions

Practices:

Holistic, integrated and interconnected approaches;
Responsiveness to children; Play-based learning an intentionality;
Learning environments

