RARE Recordings List 2026

Quality Area 1

Title	Description
Standard 1.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 1.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 1.3	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Agency with infants	Explore what agency can look like with infants and how to make sure children have agency within your service by including their needs in decisions.
Agency with preschoolers	Explore what agency can look like with preschoolers and how to make sure children have agency within your service by including their needs in decisions.
Agency with school aged children	Explore what agency can look like with school aged children and how to make sure children have agency within your service by including their needs in decisions.
Agency with Toddlers	Explore what agency can look like with toddlers and how to make sure children have agency within your service by including their needs in decisions.
Appropriate use of Technology with Children**	This webinar explores ways to utilise technology in the program in ways that are still age-appropriate and child centred.
Assessing children's progress	Explore ways to assess children's progress in inclusive ways that value the individual child's abilities and needs while supporting the learning framework and developmental theories.
Balancing care and education with children under three	This webinar unpacks the challenges of working with children under 3 and how to balance nurturing and learning opportunities.
Building children's sensory play opportunities	Explore the importance of sensory experiences and how to provide opportunities for these in your environment and curriculum.
Child-focused curriculum decisions	Reflect on whether the decisions that are made within the service and the curriculum are based on the needs of the children to support the NQS.
Child-focused observations	Explore the way in which you write your observations and how to ensure that the child is as the centre of the documentation.
Communicating the learning through pedagogical documentation	Reflect on your documentation and whether it communicates your ideas and values on learning and teaching to the reader.
Creating a love of learning for children	Children who love learning and feel confident in their abilities to take on challenges will look forward to school and all it will bring. This webinar explores how to achieve this in your curriculum.
Critically reflecting on children's voices (5/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your

(replaces doc with children's voices)	service. This webinar will support reflection around children's voices.
Critically reflecting on events (7/26) (replacing child focused calendar events)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around events and how they are celebrated.
Critically reflecting on food in play (6/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around food in play.
Critically reflecting on group time (2/26) (replacing 'getting the most out of group time)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around group time.
Critically reflecting on intentional teaching (4/26) (replacing exploring intentional teaching and being an intentional teacher)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around intentional teaching.
Developing fine motor skills in line with the NQS	While this webinar looks at fine motor skills in particular as these are often a focus in service, this webinar can also be used to explore a range of other skills that support children's development.
Developing numeracy skills	This webinar explores ways to support and develop children's numeracy skills through a range of different experiences for children of all ages. Approaches are play-based and allow for child-directed learning to occur.
Developing science skills	This webinar explores ways to support and develop children's science skills through a range of different experiences for children of all ages. Approaches are play-based and allow for child-directed learning to occur.
Different ways to connect with culture	This webinar explores different opportunities to connect with diverse cultures within the service to support children's backgrounds, Indigenous culture, local community cultures and more.
Documenting for your families	This webinar explores different ways to ensure that your documentation is meeting the needs of all your families and is allowing them to get the information they need from the different documentation they are provided.
Encouraging dispositions for learning	This webinar explores how to support the development of children to engage with whatever learning opportunities the future will offer them as they have the capacity to process any new information.
Experiences that connect to events (10/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can support events without needing to be structured craft activities.
Experiences that help infants learn (7/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can support learning with infants in age-appropriate ways.
Experiences that help toddlers learn (8/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can help toddlers learn in age-appropriate ways.

Experiences that keep children engaged (2/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can keep children engaged if planned well.
Experiences that support cultural awareness (5/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can help children learn about cultural diversity in meaningful ways.
Experiences that support school readiness (3/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can support school readiness skills.
Exploring belonging being and becoming**	This webinar unpacks the notion of belonging being, and becoming and how you can support children to achieve this within the service.
Flexibility within the routine	Explore ways to adapt and individualise your routine to support the individual needs of your children while still providing structure and a framework for the day.
Giving children feedback to support their development	Learn the importance of feedback and how to support children's learning through the way in which you share feedback to guide children's experiences.
Language and literacy for infants	This webinar explores ways to support and develop language and literacy skills in infants so that they have a strong foundation as they get older. This includes through your environment, resources and interactions as all play a big part.
Looking at your curriculum from a child's perspective	Have you ever taken time to consider your curriculum from a child's perspectives? Find ways to do this and what to look out for that can be improved.
Making learning pre-literacy skills fun	Explore how to build children's age-appropriate literacy skills in early childhood settings that support the transition to school and encourage of a love of reading and writing.
Maximised learning opportunities	This webinar explores different aspects of your curriculum, calendar and routines and challenges you to consider whether these times are maximising children's learning opportunities, with suggestions on how to achieve embedded learning.
Meaningful experiences: Putting the fun into learning	This webinar explores what meaningful experiences are, how they connect children to valuable and holistic learning, and how they combine fun and development.
Meaningful music and movement opportunities	Music and movement are both crucial to support children's development across a range of areas. This webinar will explore ways to achieve this in meaningful ways that support children's interests and needs.
MTOP v2: Learning Outcomes	This webinar explains the differences with the new MTOP learning outcomes and how these can be supported within the service with the children.
Noticing the organic learning opportunities**	Identify what children are interested in outside the planned experiences and how to build on these to support child-focused programming.
Principle: Aboriginal and Torres Strait Islander Perspectives EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Collaborative Leadership and Teamwork EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Critical Reflection and Ongoing	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.

Professional Learning EYLF v2	
Principle: Equity, Inclusion and High Expectations EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Partnerships EYLFv2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Respect for Diversity EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Secure Respectful and Reciprocal Relationships EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Principle: Sustainability EYLF v2	This webinar explores the new EYLF principle and ways that you can incorporate it within your service.
Process vs product experiences	Explore what these two concepts mean and how to support best practice and meaningful experiences by planning for the start of the experience, not the outcome.
Programming with children under 2	
Reading stories with children - how to build their literacy skills	Explore ways to make sure that the way you read stories with children supports their developing literacy skills and promotes a love of books and learning.
STEM in the early years: More than volcanoes	Often we plan for structured experiments or experiences to look at STEM opportunities, instead of looking at how children can engage with these concepts during their play and in their exploration.
Strength-based documentation	This webinar explores the importance of using strength-based language to support positive outcomes with children and gives examples of how to achieve this in your documentation.
Supporting problem solving skills	This webinar explores what problem solving is and how it can be built into many different child-focused learning opportunities to encourage children to use different tools and techniques to help them solve problems they may come across.
The basics of writing an observation	This recorded webinar explores the basics of writing an observation in line with NQF expectations and compliance. It is aimed at students, new graduates, those who may be new to observations due to new roles, or those looking for a general refresher on the basics of observations.
Thinking holistically about learning opportunities**	This webinar provides tips and ideas on how to build multiple learning opportunities into experiences to support children's progress in a range of areas.
Understanding creativity - more than just craft**	This webinar looks at how children demonstrate creativity and how to ensure opportunities support process over product.
Understanding the Learning Framework: Learning Outcomes EYLFv2	This webinar unpacks the learning outcomes from the EYLF v2 released January 2023. It explores how each outcome can look with the children and ways that educators can support children to achieve them across different age groups.
Understanding the Learning Framework: Practices EYLFv2	This webinar unpacks the practices from the EYLF v2 released January 2023. It explores how each practice supports children to achieve the learning outcomes and how they can be implemented in the curriculum.

Unpacking the planning cycle (11/26) (Replacing exploring the planning cycle)	This webinar is an updated look at the planning cycle and what each part of it means when it comes to the curriculum and documentation to support compliance and best practice.
Using technology to support children's ideas	Technology use with children has so much more potential than just watching a video or looking something up. This webinar will explore some different technology opportunities to enhance children's play.
What about the learning that occurs after lunch?**	Once you have written up the engagement and shared the photos for the day what happens to learning opportunities? This webinar explores how to capture and support learning all day.
What next? Extending on experiences	When it comes to thinking about 'what next' on the planning cycle this can often be an area of confusion or repetition. This webinar will help develop ideas around how to extend on experiences.

Quality Area 2

Title	Description
Standard 2.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 2.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Adopting a risk/benefit approach	Just because another service does something doesn't always mean it will be right for you. This webinar explores how to weigh up the risks against the benefits to help make a decision within your service that is going to be right for you in your context.
Avoiding illness in childcare	Sometimes it feels like children and educators are constantly unwell in services. This webinar explores ways to minimise illness and contain the spread of illness when it arises.
Avoiding injuries in outdoor environments	This webinar explores ways to support and maintain compliance within the outdoor environment to minimsie the likelihood of children's injuries. Explore ideas such as risk minimisations, placement of equipment, supervision and responding to patterns of incidents.
Balancing supervision and engagement during play**	Explore how play-based learning requires an understanding of theory and a strong pedagogical approach to balance play and supervision.
Child-focused meal times**	Reflect on meal times within your service and how they align with your values pedagogical approach and image of the child.
Child-focused nappy changes**	This webinar explores ways to move beyond compliance in nappy changes and explores how to utilise the opportunity to build relationships with children through one-on-one time.
Child-focused rest times**	Reflect on how rest time occurs within your service and whether this aligns with your values and image of the child while supporting best practice.
Cooking with children**	Cooking with children can be an amazing holistic learning opportunity or it can be some busy work on a wet rainy day to keep children entertained. This webinar will help you get the most out of cooking experiences.

Creating safe boundaries for children in their play	Explore ways to allow children to follow through with their ideas and exploration while maintaining safe play that protects themselves and their peers.
Encouraging risk taking	Risk taking is often something that divides opinions. This webinar will look at ways to support and encourage safe risk taking for children aged 0-5 in a range of different learning outcomes.
Ensuring a safe work environment	This webinar will offer an understanding of why it is important to create a safe work environment and how this can be achieved
Exploring emergency plans & practices	Unpack and explore requirements around emergency procedures and access some tips and ideas around how to meet compliance while connecting stakeholders to the process.
Exploring pets in early childhood services**	This webinar explores the pros and cons of having pets in a service and ways to ensure that any service choosing to have pets does so in a safe and positive way that supports learning opportunities.
Exploring the contents of your first aid kit	In line with the WHS requirements find out how to ensure that your first aid kit meets the needs of your service and best practice guidelines.
Food Safety in Childcare Refresher 2026 update	This is an update on the existing webinar to ensure current guidelines are supported when it comes to food safety including food storage and handling.
Fundamental Movement Skills	This webinar explores ways to build fundamental movement skills into your curriculum in a child-focused and meaningful way. Information will also be provided on why these skills are important for children to develop.
Keeping Children Safe – Exploring supervision and learning environments	This webinars looks at how supervision approaches and engaging environments can help support safety and compliance within the service.
Menu Planning	This webinar explores how to involve different stakeholders to support continuous improvement when reviewing and reflecting on your current menu. Tips will include suggestions on how to ensure your menu supports holistic compliance.
Responding to serious incidents	This webinar looks at the process for identifying and reporting serious incidents in line with the regulatory requirements. The webinar then goes on to offer suggestions on how this can be handled to meet high quality practices by supporting stakeholders and addressing the cause of the incident.
Risk Assessments	This webinar explores the requirements around risk assessments, how and when to use them in your service, how to communicate risk management plans.
Safe Sleep Practices 2026	Learn ways to support children's safe sleeping practices within your service to ensure that they are protected from SUDI and you help families know how to do this in the home.
Safe transportation of children	This webinar unpacks the regulations related to the safe transportation of children, including safe arrival of children to the service. The webinar includes tips, suggestions and ideas on how to achieve compliance.
Supporting motor skills development	This webinar explores ways to support children of all ages to develop their fine and gross motor skills through child-focused and play-based approaches in both inside and outside learning environments.

2.2.3 - Child protection and child safety

Title	Description
Child Protection Refresher 2026	Explore the child protection requirements and ways to support children's safety and wellbeing within the service. Aimed as a refresher for those who have completed an approved accredited course such as CHCPRT025.
Creating safe digital environments for children	This webinar explores ways educators can support safe digital and online environments through their interactions, practices, supervision and utilising resources.
Keeping children safe: Consent (9/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on consent and how to use this to keep children safe.
Keeping children safe: Educator isolation (4/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on educator isolation and how to avoid this to keep children safe.
Keeping children safe: Emotional regulation (3/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on children's regulation needs and how to use this to keep children safe.
Keeping children safe: Following expectations (11/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on following service expectations and how to use these to keep children safe.
Keeping children safe: Physical environments (5/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on your environments and how to use these to keep children safe.
Keeping children safe: Positive relationships (10/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on positive relationships with children and how to use these to keep children safe.
Keeping children safe: Priorities (7/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on understanding priorities and how to use these to keep children safe.
Keeping children safe: Recruiting (8/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on recruiting new staff and how to use this process to keep children safe.
Keeping children safe: Supervision (2/26) (replacing appropriate supervision approaches)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on supervision and how to use this to keep children safe.
Keeping children safe: Teamwork (6/26)	This series of webinars will explore different aspects of ways services can keep children safe. This webinar will focus on teamwork and how to use this to keep children safe.
Photo/video model code - educator expectations	This webinar explores the day-to-day practices considered in the national model code for taking images or videos of children while providing early childhood education and care. Educators will understand the implications of the code on their actions and how to support best practice.
Photo/video code - Management considerations	This webinar unpacks the national model code for taking images or videos of children while providing early childhood education and care and explores ways that this can be supported and achieved within the organisation, exploring this from a management perspective. Purchase of this webinar also gives you access to some templates referred to in the webinar to assist with implementation.

Prioritising safety in the service	While often the focus in services is programming and documentation this webinar will explore the importance of prioritising safety to support all aspects of the service.
Protective measures for children	This webinar explores ways to help children understand protective measures, how to communicate their needs, the importance of consent and other key topics to support the new EYLF and child safe standards.

Quality Area 3

Title	Description
Standard 3.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 3.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Adding specific learning to your loose parts	While loose parts are amazing open-ended play opportunities, this webinar will explore different items you can add to support specific goals and outcomes.
Adding Structure to open-ended play	While open-ended play allows for meaningful and child-focused learning opportunities, some children prefer structure to help them engage. This webinar explores how to support this with resources and tools.
Advocating for play**	One of the ECA code of ethics points talks about the importance of advocating for play and this webinar will provide some meaningful ways to achieve this.
Creating a homely environment	This webinar will unpack creating a homely environment for the children with exploration of the physical environment, program, routine and other considerations.
Creating engaging environments	Reflect on your learning environment and whether this supports your pedagogical approach and builds children's abilities to engage with learning opportunities.
Creating multiple opportunities with one experience**	The more learning opportunities there are in one experience the easier it is to support children's outcomes and connect to future planning ideas and curriculum opportunities.
Experiences that support sustainability (6/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can help children learn about sustainability and environmental awareness.
Exploring gender in the early years**	With more and more discussions around gender, addressing gender stereotypes and reducing gender biases this webinar will help you explore ways you can achieve this within your service.
Going bush - what to consider when setting up a bush kinder	If you are planning or setting up a bush kinder program or opportunities to connect more with nature this webinar will provide some tips and ideas on how to support safety and learning opportunities.
Loose Parts Play	This recorded webinar explores how to source, introduce and notice the learning when using loose parts with children.
Moving away from toys for infants	There is a great deal of benefit that can be found in providing children with everyday items and meaningful resources over toys that are usually offered to infants.

Natural play ideas	This webinar explores a variety of different ways that natural resources and environments can be included in your program and their benefits.
Rethinking outdoor learning opportunities	Reflect on your approach to outdoor learning and get some tips and ideas on how to create a flow between inside and outside environments.
Supporting children with Autism	Understand more about Autism Spectrum Disorder and how to help children engage with the program.
Supporting inclusive practices through individualised approaches	This webinar explores how to be inclusive in your curriculum so each child can feel valued and secure within the service.
Sustainability - more than just veggie gardens	Often when we look at sustainability we think about the program with the children. This webinar explores ways to support organisational approaches to sustainability.
The benefits of open-ended play	Explore the benefits of open-ended play and how these support children's learning in holistic and meaningful ways through resources such as loose parts, art media and construction.
Using visuals to support children's engagement	This webinar explores ways to support children's inclusion and emerging literacy skills using a range of different visuals. Explore how to utilise and create visuals within your service.
Utilising the Environment	This webinar will challenge participants to reflect on the way in which they currently use their environment and how the children are reflected in the decisions being made.
Valuing Early Intervention	This webinar explores the importance of early intervention to support positive outcomes for all children, while taking an individualised approach and working with the child's family and support network.
Valuing Play Based Learning	This webinar explores why play-based learning is important for young children and how they can be supported to engage in learning through play by the resources provided, role modelling, and engagement offered by educators.

Quality Area 4

Title	Description
Standard 4.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 4.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Avoiding conflict in the workplace	Working closely together as a team can sometimes lead to conflict and issues. This webinar will explore ways to work through these times to support positive outcomes for all.
Being a team player	Explore ways to build your skills and knowledge around being a strong member of your team, as a strong team creates a strong organisation.
Building a positive culture	Without a positive culture in your organisation it can be difficult to prioritise the needs of the children and support the needs of the families as educators are too busy focusing on themselves. This webinar explores how to achieve this.

Creating a code of conduct with your team	Creating a code of conduct with your team, instead of telling them what they need to do, is more likely to get everyone on board and support consistency of practices in line with these expectations.
Educator dopamine levels	This webinar will explore ways educators can boost dopamine through the day allowing for better engagement, quicker reaction times, better focus and more positive outcomes.
Exploring the Code of Ethics through the NQF**	This webinars looks at how the Code of Ethics aligns with the NQF and how to build this into your practices.
Getting the most out of staff meetings	Staff meetings are a rare opportunity to have all employees together at the same time. This webinar explores ways to use this opportunity to maximise engagement and connection to compliance in the service
Handling HR Matters	From hiring to firing this webinar will give some tips and pointers on how to ensure the team is giving their best and understands the expectations of the service.
How to engage educators in service decisions	The more educators are involved in service decisions the more likely they are to not only follow service expectations but understand and communicate the reasons behind them.
Positive and professional behaviours within the team	This webinar explores to importance of behaving professionally within the team to support positive outcomes within the service. It explores how others should be treated, ways to navigate issues, managing change, and taking responsibility for your actions.
Rostering in line with the NQF	Explore how to support best practice and compliance within the way you roster, including considering the needs of the children, families and staff.
Supporting the wellbeing of educators	Educators need to be physically and mentally fit to complete their role on a daily basis this webinar explores ways to support this.
The importance of transparency in the team	This webinar explores how sharing information, owning up to mistakes, being accountable, clear communication and other techniques of transparency can support positive outcomes for the team and the organisation.
The power of your words and attitude in the workplace	This webinar explores how the language we use in the workplace and the way we behave will spread to others, so it is important to consider the positive approaches to this.
Understanding professional practice	Explore the meaning of professional practice and how to ensure that this occurs within your service through a range of measures and reflections.
Utilising inclusion support staff in child-centred ways**	Consider child-focused ways to roster and utilise inclusion support staff so that children's needs are prioritised and secure relationships are maintained.

Mini Induction Webinars – supporting new educators

Each of the mini induction series webinars focus solely on compliance and expectations within regulations and documents such as Staying Healthy to support new educators to build skills and knowledge and address any gaps identified during induction.

- Induction Series – Accountability**
- Induction series - Child Safety (in 2.2.3)
- Induction Series – Cleaning**
- Induction Series - Completing forms**

- Induction Series - Engaging Environments**
- Induction series - Fire safety**
- Induction series – Hygiene**
- Induction series – Inclusion**

- Induction series - Maintaining ratio**
- Induction series - Nappy Changes**
- Induction series – Policies**
- Induction Series -Professionalism**
- Induction series – Supervision**

- Induction Series – Teamwork**
- Induction series - Working with families**
- Induction series - Understanding job roles**

Quality Area 5

Title	Description
Standard 5.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 5.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Accepting children for who they are	Often we feel pressure to make children into a societal expectation of what they should be instead of allowing children to be who they are and celebrating this. This webinar explores how to achieve this.
Advocating on the child's behalf	Sometimes when making decisions in the service we base them on the needs of the adults, however it is important that educators speak up on behalf of the children and their needs to make sure they are considered.
Attachment: Creating a sense of security	This recorded webinar explores attachment, how to support attachment and how to ensure families are supported in their role around providing a secure base for their children.
Behaviour Guidance (2.5hr)**	This webinar explores a wide variety of ways to support and guide children's behaviour in the service. This webinar is an updated combination of 2 previous webinars - 'behaviour guidance' and 'supporting children's behaviour through secure attachments', covering a variety of different ways to reflect on best ways to support children's needs.
Building regulation opportunities in your day	This webinar explores way that educators can plan regular opportunities for children to regulate through their routine using transitions, interactions, learning environments and more.
Building respect and resilience in children	Explore ways to encourage children to develop an awareness of how to value and support each other when part of a community within the service.
But they don't do anything - how your image of infants impacts your program	Explore your image of the child when it comes to infants and how this changes the way you plan for and engage with children in age appropriate ways.
Capable and competent children	This webinar explores the notion of capable and competent children and how to support this across all different age groups within the service. Tips and ideas will be provided to support children to lead their own learning.
Collaborative learning across the service	Explore ways for children to work together with different age groups to support collaborative learning, scaffolding and role modelling from peers.
Critically reflecting on challenging behaviours (8/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around the concept of challenging behaviours.

'Done to' vs 'done with'	This webinar explores how much of your service practices are 'done to' and how much are 'done with' different stakeholders including staff, families and children, and the impact that this can have.
Engaging with children during play	There is a debate over when to engage with children during play and when to step back and let them just play. This webinar explores both sides of the debate and provides some options and ideas.
Experiences that help children regulate (4/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can help children stay regulated and calm through the curriculum.
Giving children the tools to self-regulate	While we want children to be able to self-regulate we need to teach them tools and techniques on how to achieve this. Learn ways to support children's regulation skills.
Interactions with children	This webinar explores ways to support positive interactions with children and build secure attachments
Interactions with Infants	This webinar explores the importance of interacting with infants and how this can be achieved to support their overall development.
Neuroscience and children's behaviours	This webinar explores how awareness of brain development and neurological processes can be used to help better understand and support children's behaviours.
Positively redirecting children in the service	This webinar explores when it is appropriate to redirect children and whether this is occurring in a positive manner. Reflect on whether redirection is occurring in the best needs of the children or the educators.
Reducing behavioural issues in the service	Many unwanted behaviours children present with are easily reduced by the way in which you plan, utilise the learning environment and engage with the children. This webinar will help explain how.
Respecting the rights of the child	Learn about the importance of respecting children's rights and the positive impact this can have on their engagement with the program.
Rethinking the language used with children	Every piece of language we use with and around the children sends a message to them. This webinar will explore this concept and challenge some of the messages being sent.
Role modelling with children	Unpack ways in which educators role model for the children through the routine and the curriculum.
Routine Interactions	Explore ways to make meaningful connections and utilise routine times for engagement opportunities beyond providing instructions and talking about the task at hand.
Supporting behaviour for children under 3	This recorded webinar explores how to recognise and respond to children's behaviours with infants and toddlers as much of what they are doing is developmentally appropriate and our role is to support and ensure a safe space for them.
Supporting emotional skills	This webinar explores a range of different techniques and approaches to build children's resilience and self-regulation skills through connecting them to their own emotions and building their ability to be in control of their own responses.
The image of the child	This recorded webinar explores the importance of being aware of your image of the child and how this can impact the way in which you interact with children and affect their learning opportunities.
Trauma informed care	This webinar explores the six principles that guide trauma-informed practice and how this can be used to support any children and families that may come into your service with a history of trauma.

| Using declarative language to help children's regulation | This webinar explores how using declarative language, without demands or pressures or knowing the correct answer, can support children's regulation needs and created a more inclusive learning environment. |
| Would I like that to happen to me? | This webinar explores how putting yourself in the place of the children in your service can allow you see quickly assess whether your practices support or diminish their rights and needs. |

Quality Area 6

Title	Description
Standard 6.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 6.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Acting as a buffer between family expectations and children's rights	This webinar explores ways that educators can support family expectations while still ensuring that children's rights are not impacted through creative and reflective practices.
Building authentic connections with the community	Building relationships with the community supports a range of stakeholders as well as supporting compliance and exceeding theme 3. Explore how with this webinar.
Building your cultural competence	This webinar explores ways that culture can be embedded within the service through meaningful and child-directed opportunities. Educators will also be challenged to reflect on their current approaches and consider any barriers that may exist.
Connecting with the community without excursions**	Often excursions present too many risks and can become too challenging, so this webinar explores ways to connect with the community from inside the service.
Critically reflecting on excursions (11/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around excursions.
Experiences that families can get involved with (9/26)	This series looks into ways to use your experiences to achieve positive outcomes within the curriculum. This webinar looks at how experiences can connect families to the program in simple and meaningful ways.
Exploring transitions within the service	A number of transitions occur within the service each year and this webinar explores these and how to ensure that they value the needs of different stakeholders.
Having difficult conversations with families	This webinar explores how to support families during difficult conversations, while remaining professional and working within realistic expectations.
Letting families know your approaches	Letting families know your approaches can help them make an informed decision about whether you are the right service for them or not, preventing issues and creating transparency around practices.
Making the most out of children's arrivals and pick-ups	Explore how to use arrivals and pick-ups to support relationships with children and families while also establishing rituals and supporting your embedded compliance.

Managing Complaints within the Service**	Learn how to manage complaints in a way that supports positive outcomes and compliance within the service.
Meaningful stakeholder engagement opportunities	If you have issues with getting stakeholders to engage in service decisions this webinar will explore ways to make your opportunities more meaningful and therefore more likely to be successful.
Negotiating outcomes with families	Explore ways to work with families to negotiate outcomes that support compliance and best practice while also respecting their ideas and input.
Offering support to families	Supporting families is far more than having brochures available in the foyer, and requires strong relationships and awareness of local opportunities in your areas. Explore ways this can be achieved.
Seeing family input as an opportunity for growth	This webinar explores how family input can provide opportunities to reflect, grow, strengthen relationships, connect with who you are as a service and more, if you are open to it.
Supporting families from CALD backgrounds	This webinar explores the reasons behind the need for, and the benefits of supporting families from culturally and linguistically diverse backgrounds, including some tips and ideas on how to achieve this.
Understanding the needs of families	This webinar explores ways to understand, support and accommodate the needs of families in meaningful and engaging ways without assumptions or adding to their plate.
Valuing authentic partnerships with families	Explore the value of forming meaningful reciprocal relationships with families and ways in which this can be achieved within your service. (
Valuing your families' time and energy	This webinar explores how many practices around QA6 rely on the families to do a lot of the work for us, and how it is possible to do well in this area while also not overwhelming families with constant 'jobs' they need to do.

Quality Area 7

Title	Description
Standard 7.1	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Standard 7.2	This webinar will explore ways to reflect on your practices in this standard, to support completion of the self-assessment tool. It will also provide prompts and recommendations that can aid goals in this area.
Assessment & Rating Evidence Gathering	When preparing for A&R it is important that you are able to provide evidence of your practices that are referred to in the self assessment tool, so that these can be verified. This webinar will explore ways to achieve this.
Auditing your practices: ensuring compliance	Audits are a great way to make sure that everyone is doing what is expected of them and address any concerns, as well as gathering evidence of compliance within the service. Learn how to create and use them.
Avoiding overwhelming your staff - streamlining systems	When you are looking at each requirement individually you can end up with lots of different tasks that pull educators away from the children. Taking a step back to look at them as a whole can help reduce this additional paperwork.

Building a sense of belonging through inductions for staff	Inductions are the first opportunity educators get to establish relationships with the service and the way this occurs can demonstrate service culture and create a sense of belonging for new staff.
Building holistic service goals	Explore a more meaningful and holistic approach to goal setting so that you can work on a focus at a time and really explore it deeply through the different areas of the NQS.
But I thought we had to...	Is there something you would like to change but think you can't because it has to be that way? If something isn't working then this webinar shows you how to do some research and find out if you can change it to a better system that more supports your needs.
Conducting Research Projects**	Research projects can help unpack opportunities and create evidence to support critical reflection. This webinar shows how to engage with research projects.
Contextualising your Service**	Early childhood services should be based on the needs of their stakeholders and community, and not be a cut and paste of other services. Learn how to contextualise for your location.
Creating evidence within your systems	To support your self-assessment tool you need evidence, so creating systems that ensure there is evidence of practices can not only support A&R, but also accountability if there are any issues.
Critical reflection**	This recorded webinar explores the compliance requirements around critical reflection, what critical reflection can look like, and how to provide evidence of this.
Critical reflection through the NQS	Often the most challenging exceeding theme to demonstrate is Critical Reflection. Explore ways to build this into your practices and approaches through all of the quality areas.
Critically reflecting on professional development (10/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around professional development.
Critically reflecting on roles and responsibilities (9/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around clarifying roles and responsibilities.
Embedding Compliance	Learn tips on embedding compliance and explore how this can demonstrate a deeper understanding of the requirements and streamline your practices.
Embracing critical reflection to challenge practices	This webinar will support approaches to implement systematic critical reflection into the service to help connect with and challenge the way in which compliance occurs in the service.
Exceeding themes and the self assessment tool (Re-uploaded)	This recorded webinar is an update of the 'unpacking the exceeding themes' webinar, bringing the exceeding themes in line with the self-assessment tool (SAT) and how they need to be demonstrated differently within your SAT.
Getting the most out of your self assessment tool	This webinar will help you understand how to get the most out of your self assessment tool and demonstrate your high quality practices within your service.
Individualised practices - an inclusive approach for all stakeholders	Many management systems are designed to control and restrict through universal approaches. Explore ways to individualise them and promote positive outcomes.
Individualising policies for your context	The more individualised your policies are the more they support consistent outcomes and demonstrate embedded practices. This webinar explores ways to achieve this.
Knowing the Requirements**	This webinar helps those in leadership roles know how to adhere to the requirements and which documents and resources to use to ensure they understand compliance guidelines, beyond service policies.

Making procedures that meet your needs	Procedures support policies in action, so they need to be easy to understand and support educators to follow them consistently. Learn ideas on ways to achieve this.
Managing change within the service	Change is inevitable in early childhood services. This webinar looks at ways to manage change in a positive way that supports different stakeholders to feel supported through the change while not being overwhelmed.
Managing your time	Being a director can be a very busy job. This webinar provides some tips and ideas on how to manage your time so that you can see what you have accomplished.
Manual handling in early childhood	This webinar explores ways to keep educator's fit and healthy when it comes to lifting and carrying items, including children, around the service.
Reflecting on how embedded your practices really are	This webinar looks at how to support exceeding theme 1 in your service by unpacking what embedded practices look like and how to achieve this.
Reviewing your job descriptions to support best practice	Explore how the way in which your job descriptions are written can impact not only the type of candidate you attract but also the work that they produce.
Reviewing your philosophy	This webinar explores ways to review your philosophy with stakeholder input and ensure that it is a working document that supports your practices within the service.
Setting expectations for your management committee	Explore ways to communicate the service goals and direction to the volunteer management committee to support decisions in line with these parameters.
Systematic approaches to critical reflection	While educators are very reflective most struggle to demonstrate evidence of this that supports A&R. This webinar will provide different options on achieving this.
The many hats of a director	Understand the many different roles a director can hold and how to juggle these by streamlining practices and developing systems.
The role of the educator	Develop your understanding of how the educator can impact the curriculum through their decisions and actions.
The role of the room leader	This webinar explores the role of the room leader and how they can work to support the role of the nominated supervisor and their room team.
Unpacking professional development plans	Explore ways to support educators through their professional development plans in individualised and meaningful ways that allow for continuous improvement.
Using appraisals to build educator's confidence	Explore the way in which appraisals occur and the opportunities that these provide for employees and management to share feedback and set goals as a collaborative effort.
Using positive constructive language to assist continuous improvement	This webinar will explore how the language we use in the team can either contribute towards or create barriers against progress. Learn ways to support the success of your service.
WHS compliance: An intro to WHS requirements	Running a business, like an early childhood service, requires WHS compliance to be met. This webinar will offer an overview of these requirements.
Working as a floater	This recorded webinar explores the role of a floater and provides some tips and ideas on how to understand and work within service expectations and maintain professional practice within the role.

7.2.2 - Educational Leader

Title	Description
Aligning events with your pedagogical approach	Reflect on the events that you celebrate within your service and whether they align with your values beliefs and pedagogical approaches.
Aligning your curriculum with your values	Everything inside your service should align with your core values and beliefs, however sometimes the curriculum can be influenced by external pressure. This webinar explores ways to keep the two areas aligned.
Building embedded compliance into experiences	Develop an understanding of how you can embed compliance for the service into experiences, activities and learning journeys with children through this webinar which provides tips and ideas.
Child development	This webinar explores child development and the importance of early intervention, while ensuring that your curriculum is child-directed and inclusive.
Creating a cohesive pedagogical approach	Develop your understanding of pedagogy to design and create a cohesive approach to all aspects of your curriculum and approaches to teaching within your service.
Critically reflecting on parent goals (3/26)	This series helps you reflect on your practices and ensure they align with best practice guidelines and are contextualised for your service. This webinar will support reflection around parent goals.
Doing great things with your program	Children are capable of amazing things if you listen to them, play alongside them, and focus on their interests. Your program can be filled with great experiences and this webinar explores how.
Early childhood theories part 1	This webinar explores a variety of different early childhood theorists, their theories, and how they have shaped current best practice guidelines. Reflective prompts will also be used to critically look at theory and explore how it is used.
Early childhood theories part 2	This webinar extends on the first part with additional theorists, theories and practices explained to help develop a broad understanding of early childhood theories and how these impact our practices.
Educational Leader (90mins)	This recorded webinar is 90 minutes long and explores the role of the educational leader, understanding the compliance requirements, meeting the needs of the stakeholders and supporting your staff.
Embedding compliance in room displays	Explore how you use your displays to demonstrate your pedagogical approaches and embedded compliance to families and visitors in your service.
Embedding culture in the curriculum**	Explore meaningful and purposeful ways to embed culture into the service through resources and the environment. This can support learning opportunities and create a sense of belonging for all.
Embedding Indigenous Culture	Learn how to engage with Indigenous culture in a way that is respectful and developmentally appropriate for young children. Includes tips and ideas for implementing this into your service.
Ensuring assessment of children supports their rights	The planning cycle requires children's learning and skills to be assessed, this webinar explores whether this is done to protect and support children's rights or to support the needs of the educators.
History of Early Childhood Education**	For anyone studying or interested this webinar gives and overview of the history of early childhood in Australia.
How to avoid feeling like documentation rules your life**	Does it feel like documentation rules your every thought? This webinar explores how to get back to focusing on the children and the learning instead of the documentation and the planned experiences.

Is your program boxing educators in?	This webinar explores how the labels and boxes used on programs can actually get in the way of best practice when it comes to implementing the NQS and the Approved Learning Framework.
Maintaining compliance through the routine	Often the routine can become about watching the clock or getting tasks done, this webinar will explore how to ensure the children are still top priority while following the routine.
Removing stress from documentation	This webinar looks at ways to rethink documentation so it becomes less stressful and more of a valuable tool in your service. Includes tips and ideas you can try in your service.
Simplifying your documentation	There is no one way to document your planning and observations. This webinar will explore different options and how exploring quality vs quantity can have an outcome on your approaches.
Who determines your practices?	This webinar explores how sometimes our practices can be determined by many different factors that sometimes end up pulling us away from the needs of the children, e.g. families, current trends, social media posts, marketing.

Leadership Webinars

Title	Description
Balancing leadership and management as the Nominated Supervisor	This webinar explores how to balance the different aspects of the role of the Nominated Supervisor to feel more confident in practices and supportive of the team .
Building on your team's strengths	Find ways to support high expectations and equity by creating roles that use educators' strengths to drive continuous improvement and reduce stress.
Building trust	Explore ways to build trust amongst your team through your leadership style while learning about providing a voice and maintaining consistency.
Collaborating with the team - creating shared voices	Explore ways to provide a collaborative approach to service practices through working as a team and finding ways to give everyone a voice.
Creating a Learning Organisation	Learn how to support your staff to work together towards continuous improvement by empowering them to actively find solutions to issues.
Creating a Shared Vision	This webinar will explore how to create a vision and then use this vision to draw the team together and make sure everyone is headed in the same direction.
Different leadership styles	Develop an understanding of the different types of leadership referred to in literature and the pros and cons of each to help find your leadership style.
Elevating the team	Learn how to motivate and challenge the team to be the best that they can be from finding the right fit to encouraging reflective practices and collaboration.
Knowing your team	Explore how to build relationships with your team to help include them in meaningful ways and provide personalised communication.
Leading by example	It is crucial to ensure that as a leader your own practices are reflecting those that you wish to see in others. This webinar will help provide tips on how to achieve this.
Providing evidence of leadership	Explore different ways that you can demonstrate leadership evidence in your service and how methods can help or hinder the team culture.

Setting boundaries for educator emotional wellbeing	This webinar will explore ways educators in leadership roles and nominated supervisors can set boundaries for their own emotional wellbeing while still supporting the overall success of the team.

Responsible Person Mini Webinars - Reg 117B

These mini webinars cover building adequate skills and knowledge a ross different aspects of compliance to support RPs in their role services in meeting the requirements for Reg 117B

- #1 - Being a Responsible Person
- #2 - Following policies and procedures as the RP
- #3 - Reducing risks as the RP

- #4 - Responding to Serious Incidents as the RP
- #5 - Responding to complaints as the RP

Family Day Care Specific Webinars (FDC)

Title	Description
Developing a Pedagogical Philosophy – FDC**	Learn how to develop and create your own philosophy to guide your approaches as an FDC educator.
Documenting in FDC**	Get some tips and ideas on how you can develop and work on your QIP within your FDC setting
Embedded compliance in FDC playgroup sessions**	There are a number of ways in which playgroup sessions can embed opportunities to demonstrate evidence of the NQS and this webinar explores some of these.
Emergency risk assessments in FDC**	Learn how to complete emergency risk assessments for your FDC
FDC Mixed Age Programming	This recorded webinar explores the challenges and how to navigate the tricky world of mixed age groups in FDC settings.
Fire equipment in FDC**	Understand how to use fire equipment to keep your FDC safe
Invitations to play in FDC**	Explore ways to invite children to play so that you can notice their learning and support compliance requirements at the same time.
Maintaining professional practice in FDC**	While FDC is a more relaxed environment to a childcare centre there is still a need to ensure professional practice and this webinar explores how
Making your Planning Cycle Clear - FDC**	Simplified documentation still needs to communicate the planning cycle to support compliance.
Mixing FDC and home life in your environment**	Explores how to mix and manage your FDC and home environments safely.
Regular outings and excursions in FDC**	How to maintain compliance in FDC excursions and outings
Risk assessments for excursions in FDC**	How to make sure you meet compliance with your FDC excursion risk assessments
Risk Assessments in FDC**	It is a requirement of service approval that risk assessments are completed on FDC environments. This webinar explores some tips and suggestions around this compliance point
Setting communication boundaries with families in FDC**	Making sure you prioritise supervision and safety by setting boundaries with family communication as the only point of contact in your FDC
Swimming pool & spa safety in FDC**	For those with swimming pools how to make sure you meet compliance with your FDC

Unplanned experiences in FDC**	How to notice, support and extend on children's play in FDC.
Using your FDC environment as your assistant**	Explores the ways in which you can utilise your environment to help you feel more supported and able to get all of your routine tasks done.